

PRESS

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2021-2022

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APHPress

American Printing House for the Blind

Catalog of Publications

LOG

COMING SOON

What We're Working on at APH Press.... Look for these new books coming soon.

Guidelines and Games for Teaching Efficient Braille Reading, 2nd Edition Myrna R. Olson and Renae Bjorg

To celebrate the 40th anniversary of the first publication of the ever popular ***Guidelines and Games***, this classic text is being updated to reflect current technology and devices, new methods and efficiencies, and braille instruction updates. This updated edition will be an invaluable resource for classroom teachers and anyone working with children who are blind or visually impaired.

Release date: Spring 2022

Foundations of Orientation and Mobility, 4th Edition William R. Wiener, Robert Wall Emerson, and Bruce B. Blasch – *Editors*

Now in its fourth edition, ***Foundations of Orientation and Mobility*** remains the classic reference and textbook for O&M professionals and students alike. A comprehensive work spread across two volumes, ***Foundations of Orientation and Mobility, 4th edition***, contains contributions from over 50 of the leading scholars, teachers, and practitioners in the field addressing topics such as teaching methodologies, sensorimotor functioning, working with both children and adults, and navigating complex intersections. There will also be an emphasis on the many new technologies and apps available to children and adults who are blind or visually impaired to help them better navigate their world.

Release date: Spring 2023

An Itinerant Teacher's Guide to an Effective and Efficient School Year Stacey Chambers

This comprehensive guidebook for the itinerant teacher of students with visual impairments is based on years of experience refining systems and practices for efficient and effective teaching. The text will establish guiding principles and cover topics including organization, the Expanded Core Curriculum, and multiple disabilities.

Release date: Summer 2023

Foundations of Low Vision, 3rd Edition Tessa McCarthy, Kelly Lusk, and Kim Zebehazy – *Editors*

The ground-breaking text that highlighted the importance of focusing on the functional as well as the clinical implications of low vision is being updated to reflect philosophical, technological, and pedagogical updates. ***Foundations of Low Vision*** supports both adults and children by offering assessment, programming, and service guidelines centered on promoting independence and fulfillment for those who have low vision.

Release date: Fall 2024

to order call 1-800-223-1839



Message from APH Press Staff

APH Press supports the mission of the American Printing House for the Blind – “Empowering people who are blind or visually impaired by providing accessible and innovative products, materials, and services for lifelong success.”

We welcome accountability from our stewardship of professionals, educators, students, and families, as we are dedicated to providing timely and accurate information from the most qualified experts in the field. Our authors are practitioners who have years of experience working with clients in a clinical setting or educating future professionals at college and university programs.

Because APH Press is the leading publisher in the field of visual impairment, not only do we attract the most knowledgeable writers and editors, but we also locate those specialists who will become the voice of the next generation with diversity, equity, accessibility, and inclusion in mind. To that end, we strive to publish texts that promote the independence and empowerment of people who are blind and visually impaired.

Additionally, as the technological landscape expands rapidly, we hope to develop novel approaches to ensure the Press continues to be beneficial and relevant to our customers. Digital technology has changed the way information is disseminated in the field, and our eBooks are produced with the utmost respect for and attention to accessibility solutions.

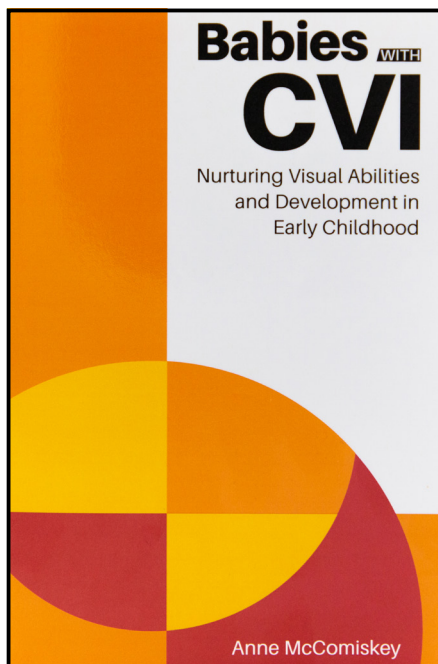
Editors in every field must have a dedication to language and craft, but because our work is in the field of visual impairment and blindness, APH Press also requires passion from our staff. Our books are well-researched, innovative, and inclusive, as expected, but they are also handled by people who are dedicated to the field and future of accessibility.

Jess Bryant, Managing Editor

Heather Spence, Director

Babies with CVI: Nurturing Visual Abilities and Development in Early Childhood

Anne McComiskey



ISBN 9781950723003

F-B0061-00 \$44.95

F-B0061-EPUB \$31.95

APH Press is proud to offer this guide through the history and best practices related to the treatment of CVI in children from birth to 36 months.

Babies with CVI: Nurturing Visual Abilities and Development in Early Childhood is based on the author's nearly five-decade career working with families in homes and classrooms. Understanding and knowledge about effective interventions to address the visual skills of children with CVI evolved enormously over that period. *Babies with CVI* reflects that evolution. The book presents specific approaches, strategies, and activity suggestions that families and visual impairment professionals can use to meet the unique learning needs of a child with CVI. It stresses the importance of early intervention, proper evaluation, and integrating teaching opportunities into the child's daily routine.

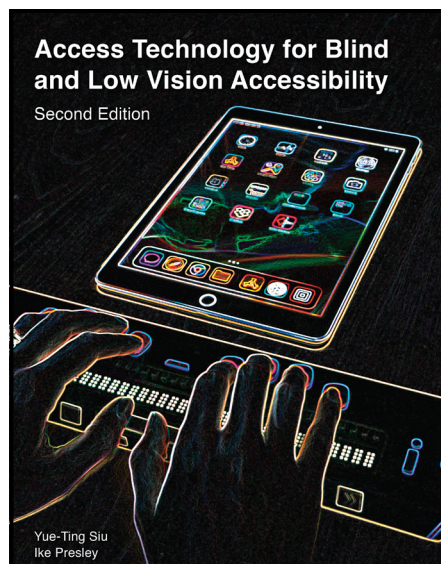
This book contains chapters on the following topics:

- Supporting Parents of Babies with CVI
- The Visual System
- Cerebral Visual Impairment
- Creating a Home Action Plan
- Developing Visual Skills
- Early Visual Development Guide

Access Technology for Blind and Low Vision Accessibility

Second Edition

Yue-Ting Siu and Ike Presley



ISBN 9781950723034

F-B0059-00 \$79.95

F-B0059-EPUB \$55.95

Access Technology for Blind and Low Vision Accessibility is the second edition of the book, previously named *Assistive Technology for Students Who Are Blind or Visually Impaired: A Guide to Assessment*.

Today, people who are blind and visually impaired have more choices than ever in how to access information for school, business, or their personal lives. While smartphone apps, braille notetakers, 3D printers, portable digital recorders, and other technologies allow unprecedented access to information, which tool is right for a user's particular needs?

Access Technology gives an overview of currently available technologies and tools. Rather than using pre-determined checklists to evaluate technology skills, authors Yue-Ting Siu and Ike Presley present an inquiry-based approach for identifying needs related to individual instruction, advocacy for accessible formats, and how to achieve equity in information-rich environments. This edition raises important questions of how to empower students who are blind or visually impaired when it comes to finding the right tools for their needs. Service providers must facilitate students' mediation of accessibility challenges and foster the development of skills for technology proficiency and independence in physical and digital worlds.

This book contains chapters on the following topics:

- Technologies for Accessing Digital Text
- Technologies for Accessing Multimedia & Data
- Considerations When Conducting a Technology Evaluation
- Scaling Up Digital Literacy Skills

FAQs: eBook Format Options and APH Press Online Learning Center

What is an EPUB file?

Short for *electronic publication*, an EPUB file is the most widely adopted eBook format on the market. It's the industry standard, used by Apple, Kobo, Barnes & Noble, Sony, and Google e-readers.

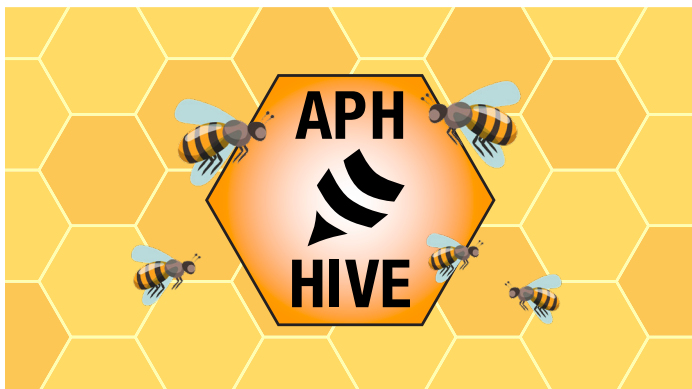
Are APH Press Books compatible with screen readers?

Yes! APH Press offers books in EPUB file format to ensure accessibility to all users.

How do I access the electronic Learning Center materials for my APH Press book?

To access APH Press Learning content that accompanies all books, go to aph.org/aph-press/aph-press-learning and select the link for the book. If prompted to enter a password, enter the code provided in the book.

APH Services and Virtual Learning Resources

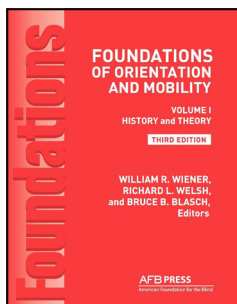


The **APH Hive** is a new virtual platform bringing free eLearning opportunities right into the comfort of your home or office, and is perfect for busy educators and families! Buzz over to aphhive.org and browse through a variety of bite-size courses related to visual impairment, relevant to serving students from birth through graduation. This “one-stop” for professional development offers Academy for Certification of Vision Rehabilitation & Education Professionals (ACVREP) continuing education units upon successful completion of a course.



Access Academy provides the meaningful education and training webinars you need to get the most out of APH products and services. From product tutorials to information on resources, services, and programs: our goal is to give you the info you need for home, the classroom, and the workplace. The majority of Access Academy webinars also provide ACVREP credit. Visit the Access Academy webpage on aph.org for more information and list of past and upcoming webinars.

The Foundations Series

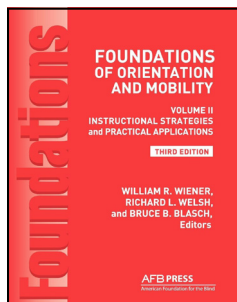


Foundations of Orientation and Mobility: Volume I: History and Theory, 3rd Edition

William R. Wiener, Richard L. Welch, and Bruce B. Blasch – *Editors*

ISBN 9780891284482, **F-B0011-00** \$89.95

F-B0011-EPUB \$62.95

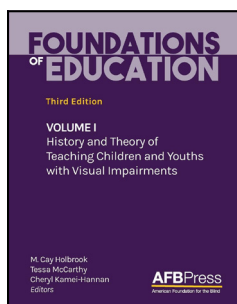


Foundations of Orientation and Mobility: Volume II: Instructional Strategies and Practical Applications, 3rd Edition

William R. Wiener, Richard L. Welch, and Bruce B. Blasch – *Editors*

ISBN 9780891284611, **F-B0012-00** \$99.95

F-B0012-EPUB \$69.95

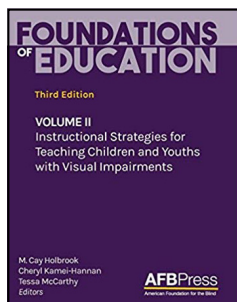


Foundations of Education: Volume I: History and Theory of Teaching Children and Youths with Visual Impairments, 3rd Edition

M. Cay Holbrook, Cheryl Kamei-Hannan, Tessa McCarthy – *Editors*

ISBN 9780891286950, **F-B0008-00** \$84.95

F-B0008-EPUB \$59.95

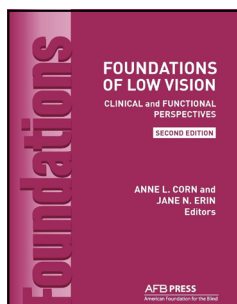


Foundations of Education: Volume II: Instructional Strategies for Teaching Children and Youths with Visual Impairments, 3rd Edition

M. Cay Holbrook, Cheryl Kamei-Hannan, Tessa McCarthy – *Editors*

ISBN 9780891286967, **F-B0009-00** \$119.95

F-B0009-EPUB \$83.95



Foundations of Low Vision: Clinical and Functional Perspectives, 2nd Edition

Anne L. Corn and Jane N. Erin – *Editors*

ISBN 9780891288831, **F-B0010-00** \$99.95

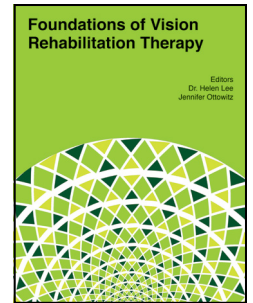
F-B0010-EPUB \$69.95

Foundations of Vision Rehabilitation Therapy

Dr. Helen Lee and Jennifer Ottowitz – *Editors*

ISBN 9781950723065, F-B0060-00 \$149.95

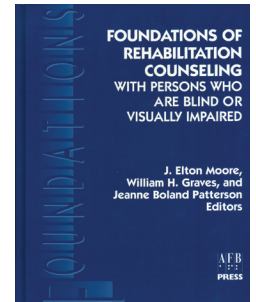
F-B0060-EPUB \$104.95



Foundations of Rehabilitation Counseling with Persons Who Are Blind or Visually Impaired

J. Elton Moore, William H. Graves, and Jeanne Boland Patterson – *Editors*

ISBN 9780891289456, F-B0033-00 \$59.95



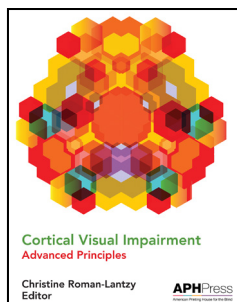
Change Makers Podcast

American Printing House has a big goal: creating a future that belongs to everyone.

For more than 160 years, APH has created products that provide access for people who are blind and visually impaired. To create a world that welcomes everyone, we know it's going to take a lot of change makers. The Change Makers Podcast highlights everyone from CEOs to students who are making the biggest difference in our field. Listen and subscribe by visiting the Change Makers Podcast page on aph.org.

to order online, visit aph.org/shop

Education and Rehabilitation



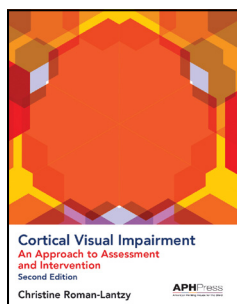
Cortical Visual Impairment: Advanced Principles

Christine Roman-Lantzy

The highly anticipated companion book to ***Cortical Visual Impairment: An Approach to Assessment and Intervention***, offers an in-depth examination of the needs of students and individuals with CVI in areas such as literacy, social skills, and O&M, while also addressing the demands of students with CVI and other disabilities, such as complex communication needs and hearing loss. The authors consider students with CVI in the context of their entire day to see how the tasks they perform, the interactions they have, and the environments they encounter can be evaluated and adapted to help them build their visual skills and experience success.

ISBN 9781616480073, F-B0058-00 \$64.95

F-B0058-EPUB \$45.95



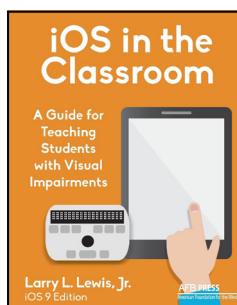
Cortical Visual Impairment: An Approach to Assessment and Intervention, 2nd Edition

Christine Roman-Lantzy

Provides educators, therapists, physicians, and parents of children with CVI with new research and insights into CVI, its development and progression, and the best approaches to assessment and intervention with children affected by this condition. Assessment forms provide a comprehensive method for evaluating the functional vision status of, and program planning for, children with CVI.

ISBN 9780891286882, F-B0005-00 \$64.95

F-B0005-EPUB \$45.95



iOS in the Classroom: A Guide for Teaching Students with Visual Impairments

Larry L. Lewis, Jr.

An illustrated, full-color, step-by-step guide to teaching the use of the iPad running iOS 9. This book explores the extensive accessibility options available, where to find them, and how to configure them.

ISBN 9780891287353, F-B0038-00 \$29.95

F-B0038-EPUB \$20.95

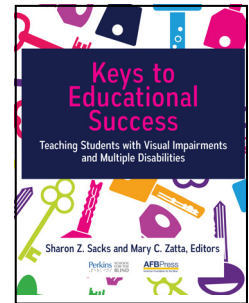
Keys to Educational Success: Teaching Students with Visual Impairments and Multiple Disabilities

Sharon Z. Sacks and Mary C. Zatta – *Editors*

Every student has unique learning needs, but addressing the diverse needs of students who have visual impairments and multiple disabilities can be particularly challenging. This book helps educators unlock the learning potential of their students by providing key program strategies that can be directly applied to their classroom learning routines.

ISBN 9780891285519, **F-B0016-00** \$64.95

F-B0016-EPUB \$45.95



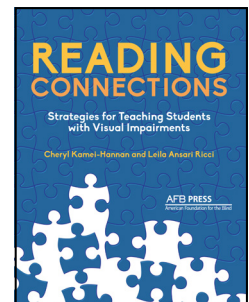
Reading Connections: Strategies for Teaching Students with Visual Impairments

Cheryl Kamei-Hannan and Leila Ansari Ricci

An in-depth and user-friendly guide for understanding reading instruction for teachers and professionals seeking to improve the reading skills of their students who are visually impaired. Addresses the needs of students who read print, braille, or both, and is consistent with the methods for teaching reading to students who have, or are at risk for developing, reading disabilities.

ISBN 9780891286349, **F-B0019-00** \$49.95

F-B0019-EPUB \$34.95



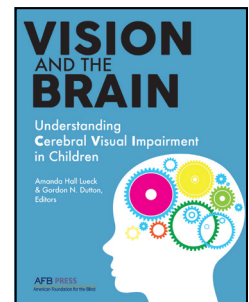
Vision and the Brain: Understanding Cerebral Visual Impairment in Children

Amanda Hall Lueck and Gordon N. Dutton

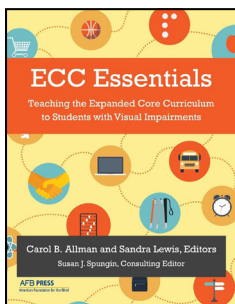
Cerebral visual impairment, also known as cortical visual impairment, has become the most common cause of visual impairment in children in the United States and the developed world. ***Vision and the Brain*** is a unique and comprehensive sourceBook of current knowledge about CVI and the best practices for working with children with CVI.

ISBN 9780891286394, **F-B0020-00** \$79.95

F-B0020-EPUB \$55.95



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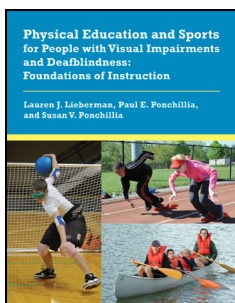
ECC Essentials: Teaching the Expanded Core Curriculum to Students with Visual Impairments

Carol B. Allman and Sandra Lewis

ECC Essentials is the first comprehensive book for teachers of students with visual impairments to focus on the nine areas of the Expanded Core Curriculum (ECC) that encompass the unique skills children and adolescents with visual impairments need to learn in order to access the core educational curriculum and become independent individuals, by providing the rationale, suggestions, and strategies necessary to implement instruction.

ISBN 9780891284987, F-B0006-00 \$64.95

F-B0006-EPUB \$45.95



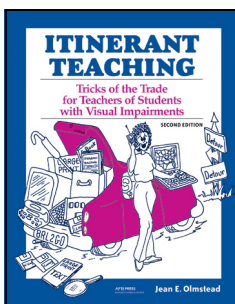
Physical Education and Sports for People with Visual Impairments and Deafblindness: Foundations of Instruction

Lauren J. Lieberman, Paul E. Ponchillia, Susan V. Ponchillia

Provides practical and essential information on modifying physical skills instruction, techniques for adapting sports and other physical activities, and more.

ISBN 9780891284543, F-B0018-00 \$49.95

F-B0018-EPUB \$34.95



Itinerant Teaching: Tricks of the Trade for Teachers of Students with Visual Impairments, 2nd Edition

Jean E. Olmstead

Gives teachers a practical guide for efficiently organizing materials, scheduling and programming events and activities, working in teams, traveling, negotiating, varying school environments, dealing with diverse caseloads, and other tips.

ISBN 9780891288787, F-B0039-00 \$49.95

F-B0039-EPUB \$34.95

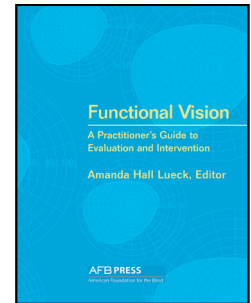
Functional Vision: A Practitioner's Guide to Evaluation and Intervention

Amanda Hall Lueck

Presents a systematic, comprehensive, and integrated approach to assessing functional vision and delivering appropriate services determined by evaluation results.

ISBN 9780891288718, F-B0035-00 \$59.95

F-B0035-EPUB \$41.95



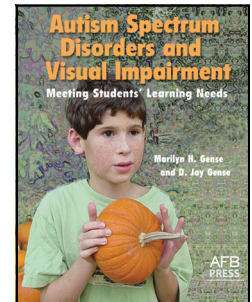
Autism Spectrum Disorders and Visual Impairment: Meeting Students Learning Needs

Marilyn H. Gense and D. Jay Gense

Focuses on the complex and varied effects of learning and behavior that result when a child with an autism spectrum disorder is also visually impaired.

ISBN 9780891288800, F-B0023-00 \$49.95

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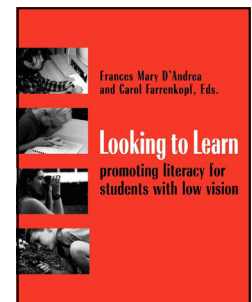
Looking to Learn: Promoting Literacy for Students with Low Vision

Frances Mary D'Andrea and Carol Farrenkopf

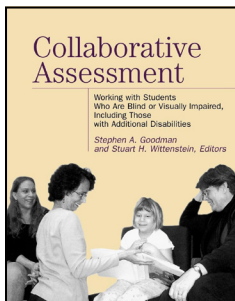
This handbook gives teachers practical tips and advice on improving literacy skills for students with low vision.

ISBN 9780891283461, F-B0017-00 \$49.95

F-B0017-EPUB \$34.95



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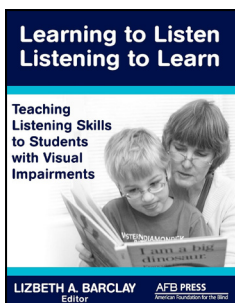
Collaborative Assessment: Working with Students Who Are Blind or Visually Impaired, Including Those with Additional Disabilities

Stephen A. Goodman and Stuart H. Wittenstein – Editors

Designed to help all professionals who work with visually impaired students understand the impact of visual impairment on assessing students' learning potential.

ISBN 9780891288695, F-B0026-00 \$59.95

F-B0026-EPUB \$41.95



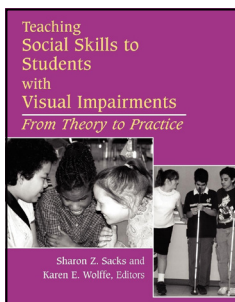
Learning to Listen/Listening to Learn

Elizabeth A. Barclay

Learning to Listen/Listening to Learn emphasizes both the early development of listening skills at home and in school, as well as the shift that older students must make beginning in elementary school to utilizing listening skills to gain access to information in the classroom and the community.

ISBN 9780891284918, F-B0040-00 \$59.95

F-B0040-EPUB \$41.95



Teaching Social Skills to Students with Visual Impairments: From Theory to Practice

Sharon Z. Sacks and Karen E. Wolffe

Addresses the systematic development of skills in listening for and interpreting auditory information as they relate to literacy, independent travel, and sensory and cognitive development.

ISBN 9780891288824, F-B0050-00 \$49.95

F-B0050-EPUB \$34.95

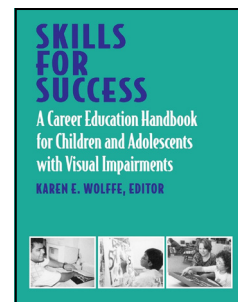
Skills for Success: A Career Education Handbook for Children and Adolescents with Visual Impairments

Karen E. Wolffe

Details specific activities for preparing children with visual impairments for independence in daily life and success on the job. Stressing the integration of work skills and behaviors into everyday activities at home, at school, and in the community, this comprehensive manual outlines how important capabilities can be developed through meaningful learning experiences at different ages.

ISBN 9780891289432, F-B0047-00 \$49.95

F-B0047-EPUB \$34.95

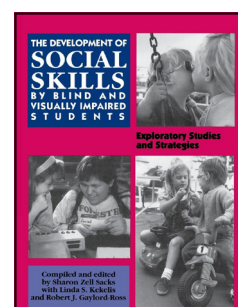


Development of Social Skills by Blind and Visually Impaired Students

Sharon Zell Sacks, Linda Kekelis and Robert Gaylord-Ross

Innovative practical strategies are provided for educators, researchers, and families on how to assist children in the development of social skills.

ISBN 9780891282174, F-B0028-00 \$47.95



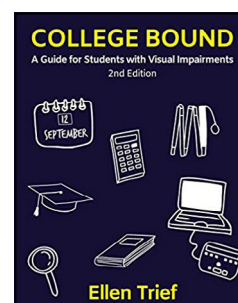
College Bound: A Guide for Students with Visual Impairments, 2nd Edition

Ellen Trief

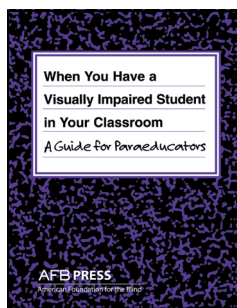
The revised and updated **College Bound** helps students prepare for their new life in college, develop useful skills, and negotiate for and coordinate appropriate services. This large-print guide also includes strategies for organization, time management, research, studying, and self-advocacy. You'll also find information about college application procedures, navigating the web, and assistive technology.

ISBN 9780891287391, F-B0027-00 \$44.95

F-B0027-EPUB \$31.95



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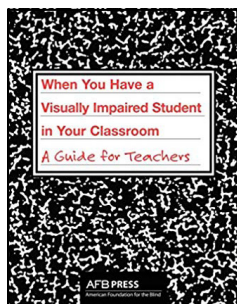
When You Have a Visually Impaired Student in Your Classroom: A Guide for Paraeducators

Joanne Russotti and Rona Shaw

This guide explains the role of paraeducators (sometimes called classroom aides, teaching assistants, or paraprofessionals) in working with students who are visually impaired and assisting other members of the educational team.

ISBN 9780891288947, F-B0054-00 \$22.95

F-B0054-EPUB \$15.95



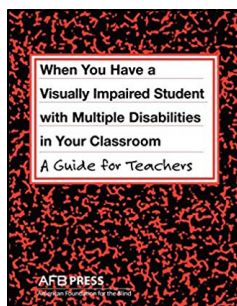
When You Have a Visually Impaired Student in Your Classroom: A Guide for Teachers

Susan Jay Spungin, Donna McNear, Iris Torres

A reliable and easy-to-use resource for general education classroom teachers working with students who are blind or visually impaired.

ISBN 9780891283935, F-B0055-00 \$22.95

F-B0055-EPUB \$15.95



When You Have a Visually Impaired Student with Multiple Disabilities in Your Classroom: A Guide for Teachers

Jane N. Erin

This easy-to-read guide provides essential information for special educators and classroom teachers on how to work effectively with students who have visual impairments and additional disabilities.

ISBN 9780891288732, F-B0056-00 \$22.95

F-B0056-EPUB \$15.95

APH Virtual Learning Resources

The **APH ConnectCenter** offers curated advice and resources to assist children, parents, adults, and job seekers who are blind or visually impaired, and their associated professionals. It includes:

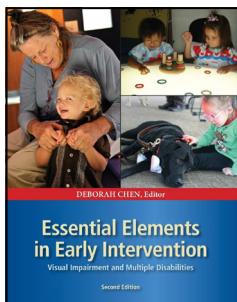
- **VisionAware:** A website designed for adults and seniors who are visually impaired.
- **FamilyConnect:** A website built around the needs of a family of a visually impaired child.
- **CareerConnect:** A resource page for job seekers who are visually impaired or blind.

APH's Information & Referral Hotline: (800) 232-5463 is a number that people can call to find answers to their questions relating to a visual impairment or blindness.

Looking for events and happenings in the field of blindness/visual impairment? Then you should take a look at the **ConnectCalendar** on the **APHConnectCenter.org** site. The calendar is a place people or organizations can share information about events taking place across the country. Have an event related to blindness that you want people to know about list it today!



Early Childhood



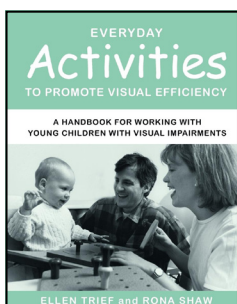
Essential Elements in Early Intervention: Visual Impairment and Multiple Disabilities, 2nd Edition

Deborah Chen

Translates research and best practices into practical strategies that early interventionists can use with children who are visually impaired and have multiple disabilities and their families.

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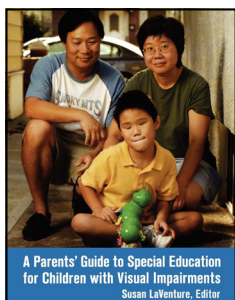
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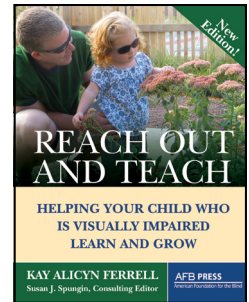
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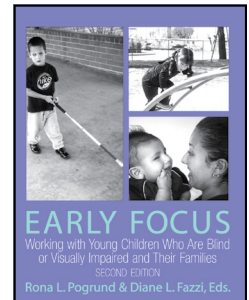
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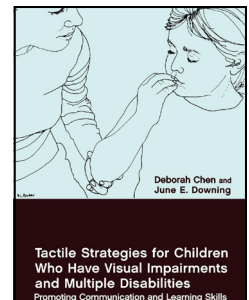
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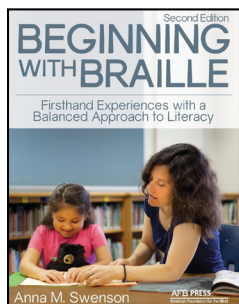
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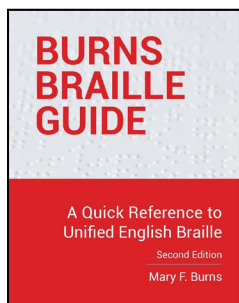
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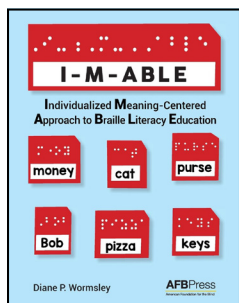
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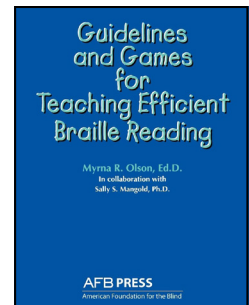
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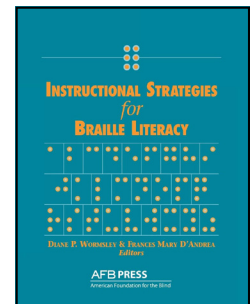
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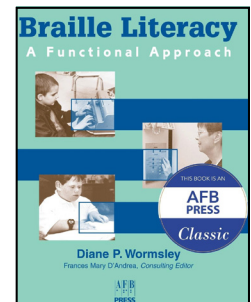
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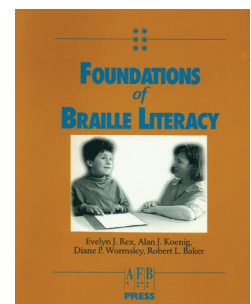


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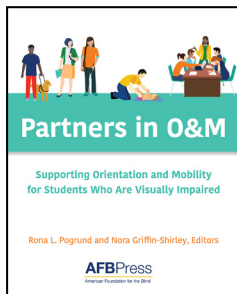
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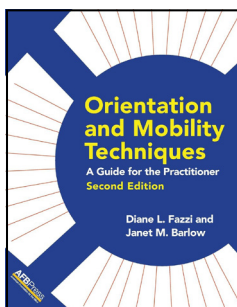
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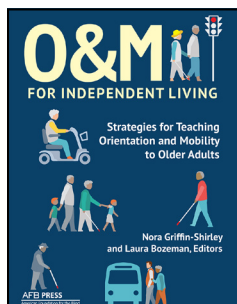
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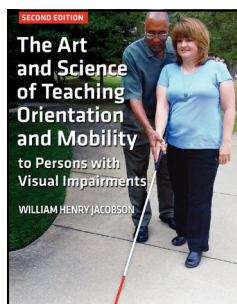
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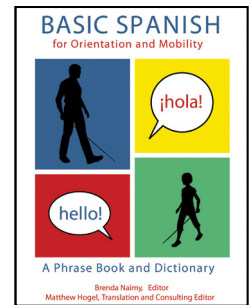
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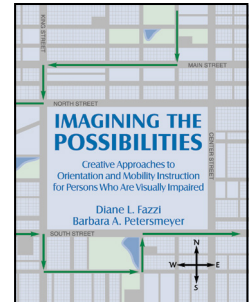
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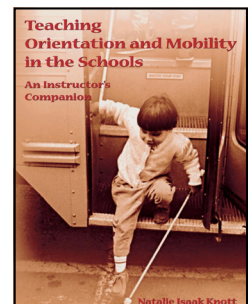


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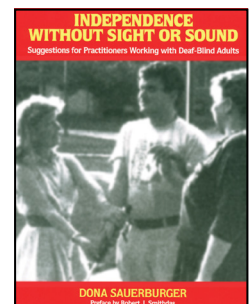


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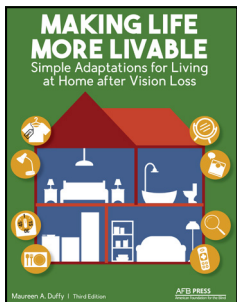
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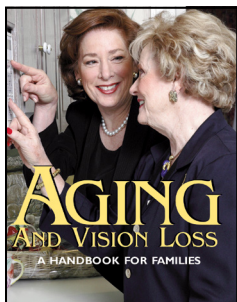
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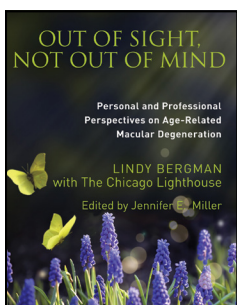
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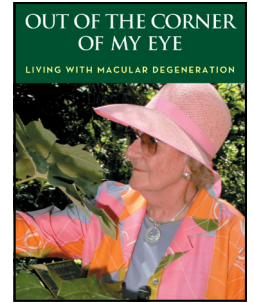
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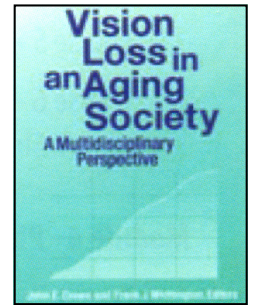


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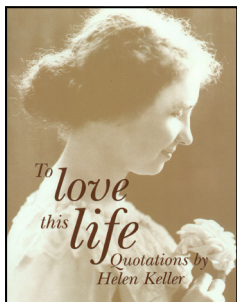
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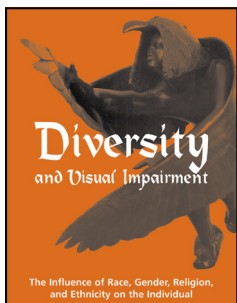


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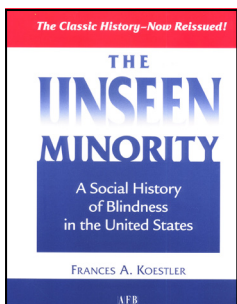
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